

NAME _____ DATE _____

REVIEW TEST: UNIT 22**GRAMMAR****PART 1**

Write the correct forms of *be going to* or the present progressive and the verbs in parentheses to complete the conversation.

Rebecca: It was nice to go to the lake this past weekend. It (1) _____ (be) a busy week.

Angie: I know! I (2) _____ (take) a final exam on Tuesday morning. It (3) _____ (be) the last exam of my college career.

Rebecca: How exciting! What (4) _____ (do) after you graduate?

Angie: Well, I need to find a job.

Rebecca: (5) _____ (stay) here? I mean you and your husband, of course.

Angie: No, we (6) _____ (stay) here. We want to move to a bigger city.

Rebecca: Where (7) _____ (move) to?

Angie: I don't know yet. We want to go wherever I can find a job.

Rebecca: (8) _____ (leave) right after school is over?

Angie: No. We (9) _____ (stay) until I get a job. I (10) _____ (fly) to Washington, D.C. next Thursday for a job interview.

Rebecca: Great! Good luck!

NAME _____ DATE _____

PART 2**Choose the correct answer to complete the sentence.**

- 1 **A:** _____ to start?
B: At 10 p.m.
A Is the show going
B When will the show
C When is the show going
- 2 Farah and James are planning to get married _____ 2021.
A in
B next
C this
- 3 They are going to fly to South America _____.
A now
B next week
C yesterday
- 4 Jeremy _____ to buy a new car next year.
A wants
B wanted
C is wanting
- 5 It _____ in London next week. We will need to take an umbrella with us on our trip.
A rains
B is raining
C is going to rain
- 6 _____ starts at 8 p.m. Don't be late!
A The party
B The party will
C The party is going to

NAME _____ DATE _____

READING**PART 3****Read the article. Then choose the correct answers.**

Last week, our college announced that it is going to open a new student center on its main campus. This will be the second student center on campus, and it will be much larger than the first. The student center is going to have two restaurants, a computer room, a coffee shop, over twenty meeting rooms, and offices for student groups. The project is going to take four years and cost \$65 million. Eighty percent of the money will come from students' tuition, and tuition is going to increase so students will have to pay for it. The college says that the center is going to give students comfortable places to meet and work together. They also say that more students will want to come to this college because of the student center.

I'm against the building of the student center. The college did not ask students their opinions on the new project, but they are asking us to pay for it. That is wrong. Students are going to need to give their opinions before building continues. The college already has one student center and a lot of buildings for students to use. Students' opinions are important, too.

- 1 How many student centers are there *now*?
 - A none
 - B one
 - C two

- 2 Which of the following is NOT true?
 - A Tuition is going to be higher because of the new student center.
 - B There are going to be places to eat in the new student center.
 - C Students are going to pay all of the costs for the new student center.

- 3 The writer _____ the new student center.
 - A hates the idea of
 - B has no opinion about
 - C wants the college to build

NAME _____ DATE _____

LISTENING**PART 4****Listen to the conversation. Then choose the correct answers.**

- 1 What is the main idea of the listening?
 - A changes to a university
 - B opinions on student health
 - C the cost of attending university

- 2 _____ want smoking bans on their campus.
 - A Mira
 - B Adam
 - C Both Adam and Mira

- 3 Who is against the new fitness center?
 - A Mira
 - B Adam
 - C both Mira and Adam

- 4 Adam thinks fitness centers help students because _____.
 - A students can learn about sports there
 - B students can lower stress by exercising
 - C students should enjoy their time at university

- 5 What is going to happen with tuition?
 - A It will be lower.
 - B It will be higher.
 - C It will be the same.

NAME _____ DATE _____

SPEAKING**PART 5**

Look at the schedule for tomorrow. Describe what each person is going to do at the different times. When you see a '?', ask a question about that person. Use *be going to* for the future.

You	10 a.m.—have breakfast with your family
James	11 a.m.—go to the gym
Mira and Tim	1 p.m.—meet at the library
Hana	3 p.m.—?
You and Anne	4 p.m.—get coffee
Bill	7 p.m.—?
Kevin	8 p.m.—have dinner with his brother

WRITING**PART 6**

Your friend, Amy, is coming to visit you for the weekend. Read the brief email from her and write a response to answer her questions. Also, ask her a few questions about the weekend plans. Use *be going to* for the future.

Hi there,

I'm so excited to come visit you! What can we do this weekend? Are there good places to see? Are there good restaurants? Let me know.

See you soon,

Amy